

College Assessment Plan (CAP) Timeline

The College Assessment Plan, or CAP, is a broad effort to coordinate new and existing assessment practices in support of student and institutional learning and success, and will be fully operational in 2014-15. The two major elements of the CAP are (1) selective annual ILO/PLO assessment (the complete set to be assessed over a 7-year period) and (2) redesigned program review (all curricular and co-curricular programs to undergo review every 8 years). The CAP, developed by Debra Ballard as a research project for WASC's Assessment Leadership Academy, is overseen by the Assessment Committee of the Academic Assembly.

Fall 2008	...	Spring 2010	...	Spring 2012	Fall 2012	Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2015	
Learning ePortfolios adopted in Foundation Year		The following programs undergo review: Fashion Design, LAS, Gallery, Grad Writing Interim Provost convenes a faculty retreat to develop Institutional Learning Outcomes (ILOs)		Chair of LAS begins WASC Assessment Leadership Academy project to develop a College Assessment Plan (CAP)	CAP roll-out begins. ILO Task Force reviews and revises ILOs.	ILOs and Core Competencies adopted by Academic Assembly after extensive Otis Community review	Web-based rubrics for all ILOs and Core Competencies developed and adopted		CAP roll-out complete Annual assessment of select ILOs and PLOs conducted across curricular and co-curricular programs, with results used to improve programs, inform decision-making at every level, and support program review		
					Assessment Committee inventories academic program assessment practices	Rubrics for 3 Core Competencies developed and piloted by LAS. Curriculum mapping also piloted.	ILOs, PLOs, and CLOs aligned, curriculum mapping conducted, signature assignments identified or developed, and rubrics piloted				
						Program review process redesigned; assessment resource website launched	Program Review Committee formed to implement redesigned program review process	Redesigned program review process launched. The following programs undergo review: ComArts, Grad Graphic Design, A/L/I, Digital Media, Creative Action / Integrated Learning, Grad Public Practice			
						Learning ePortfolios adopted at all levels	Revision of Mission Statement undertaken for alignment purposes.				
						Assessment plans developed and adopted by co-curricular programs in Enrollment Management					
						Data analytics software adopted in support of expanded institutional research capacity					